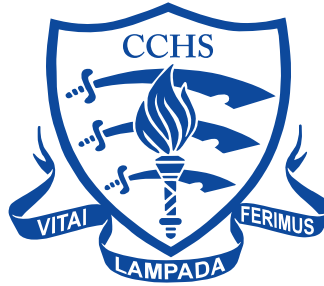


Chelmsford County High School for Girls



Fair Access and Partnership Plan Implementation Programme 2018-2022

The above school has made a commitment to deliver the FAPP by 2020 (and in subsequent years) as part of its successful Selective Schools Expansion Fund Bid.

Admissions

The school intends to increase its Year 7 PAN by 30 places to 180 for September 2020. After the admission of looked after and previously looked after children into Year 7, up to 30 girls eligible for the pupil premium will be admitted (around 16.6% of places). The school will lower the threshold in the test at which pupil premium girls will be eligible for the above places. They will have to achieve a score within the top or middle bands in the Chelmsford County High School 'CCHS' Entrance Test. In the last 3 years 94.7% of places were allocated to applicants who achieved a score in the top third (band). The lowering of the threshold to include the middle third (band) greatly increases the likelihood of admission of girls in receipt of the pupil premium; this represents a substantial adjustment and therefore advantage to PP girls.

Objective	2018-19	2019-20	2020-21	2021-22
Support parents in their schools with registering their daughters for the entrance test	With the agreement of the primary partner headteachers, CCHS will set up a help desk in the primary schools. In place for Kings Road and Parkwood Academy June 2019.	Invite targeted parents to open afternoons at CCHS to support them with the test registration process.		
Support Year 5 pupils with entrance test familiarisation.	Year 9 outreach team (with member of SLT and Admissions Officer) delivered assemblies to Year 5 girls at the partner primary schools April-May 2019.-advertised registration and Familiarisation Summer School. CCHS Familiarisation Summer School in place for all girls registered to sit the test from the partner primary schools and any PPG girls from within the 12.5 miles. 1-2 July 2019			
Increase support Year 5 pupils with entrance test familiarisation.	Frog Education platform for CEM familiarisation for PPG students only (GSHA Schools)	Evaluate and repeat Summer School and Frog Education platform.		
Provide primary pupils with an insight into life at CCHS, to	CCHS will produce a promotional film aimed at			

<p>demonstrate that CCHS is a diverse and welcoming community, and committed to developing girls and young women from all backgrounds.</p>	<p>primary school girls showing the reality of learning in a girls' grammar school. Familiarisation Summer School orientation lesson: building relationships. Repeat Year 9 outreach visits and assemblies to Year 4 and 5 girls and their parents.</p> <p>FAQ booklet drawn up and on website (and out to primary schools) for PPG parents- demonstrating the journey to grammar school and information available at all intervals from registration to sit the test to Year 13.</p>			
<p>CCHS will continue to break down barriers and build relationships with parents and pupils.</p>	<p>Primary Headteacher meetings undertaken from the partner primary schools.</p> <p>Year 9 outreach team (with member of SLT and Admissions Officer) delivered assemblies to Year 5 girls at the partner primary schools April-May 2019.</p> <p>CCHS Familiarisation Summer School in place for all girls registered to sit the test from the partner primary schools and any PPG girls from within the 12.5 miles.</p>	<p>Review this strand of outreach and monitor effectiveness and repeat if successful.</p>		

Encourage more parents to consider CCHS for their daughters by helping them understand how supportive the school community is.	Publicise that the cost of school trips, learning a musical instrument and sports or other required equipment will continue to be met by the School for PP students. The Parents' Association will continue to provide free or low cost nearly new uniform to PP students.			
Encourage more parents to consider CCHS for their daughters by helping them understand the benefits of a CCHS education.	Assisted registration to sit the CCHS Entrance Test in place at Kings Road Primary School and Parkwood Academy. June 2019. Continue outreach assemblies to the partner primary schools.	Arrange for selected sets of parents to visit primary schools to meet with prospective parents, to allow a free exchange of experiences about the benefits of a girls' grammar school education.		

Outreach

CCHS already works with an established partnership of 10 junior and primary schools within Chelmsford. These are the schools with the highest proportion of children on FSM or in receipt of Pupil Premium. They are: Parkwood Academy, Larkrise Primary, Lawford Mead Primary, Trinity Road Primary, Maltese Road Primary, Kings Road Primary, Westlands Primary, The Bishops' School, Boreham Primary and Moulsham Junior School. Additional schools will be targeted where a need is identified.

Objective	2018-19	2019-20	2020-21	2021-22
Provide stretch and challenge for Years 4-5 girls on themed G&T days.	CCHS will continue to offer primary girls a programme of enrichment activities across the academic year. This will involve working with up to 80 primary pupils on our enrichment days.	Work with primary schools to target PPG pupils attending our enrichment days.		
Establish additional challenge opportunities for primary pupils in their own schools	First wave: CCHS staff will help primary schools set up "extension/ challenge clubs" aimed at exciting the children with word and number games and puzzles in order to familiarise them with the kind of questions they will face in the entrance test. Sixth Formers will help deliver these as part of the CCHS community service programme.	Second wave: Learning lessons from the first wave, CCHS staff will help primary schools set up "extension/ challenge clubs" aimed at exciting the children with word and number games and puzzles in order to familiarise them with the kind of questions they will face in the entrance test. Sixth Formers will help deliver these as part of the CCHS community service programme.	Third wave Learning lessons from the second wave, CCHS staff will help primary schools set up "extension/ challenge clubs" aimed at exciting the children with word and number games and puzzles in order to familiarise them with the kind of questions they will face in the entrance test. Sixth Formers will help deliver these as part of the CCHS community service programme.	
Provide specialist literacy and numeracy support and challenge for primary pupils.	CCHS will continue to offer Year 5 after school English and Maths extension activities, inviting the parents of PP girls to bring their girls in, thereby familiarising the parents and the girls with the school site.	CCHS will offer Year 5 after school English and Maths extension activities for more pupils, inviting the parents of PP girls to bring their girls in, thereby familiarising the parents and the girls with the school site.		

Partnerships

CPD is offered to primary colleagues. CCHS has provided substantial materials across a wide range of curriculum areas to partner primary schools in order to share teaching & learning advice in relation to working with and challenging the most able. CCHS also supports secondary schools, building on the experience of working with Bromfords School and Woodlands School.

Objective	2018-19	2019-20	2020-21	2021-22
CPD will continue to be offered for primary colleagues: in acknowledgement of the challenges facing primary schools to ensure they stretch their more able pupils.	CCHS will provide six (English, Mathematics, Science, Languages, Humanities and Creative) masterclass workshops, each with a specific subject area of focus concerned with supporting primary colleagues with meeting the learning needs of their most able both within and beyond the classroom. These will be offered in the Spring and/or Summer Terms.			
CCHS to work alongside outstanding primary practitioners to offer CPD to other primary colleagues.		Building on our own CPD offer, identify and deliver a revised offer, putting strong primary practitioners at the centre of this new CPD provision.		
Support colleagues in local secondary schools, through our work with CTSA, in their work with their most able students.	CPD will be run as twilight sessions in the Summer Term for local secondary schools focusing on achieving the top GCSE grades in the core subjects.			
Build relationships with other secondary schools to share our G&T expertise.		CCHS will invite local secondary schools to hold focused visits to observe how CCHS teachers stretch able students and then CCHS will		

		run a one day conference in the second half of the Summer term to bring them together to review, evaluate and plan further collaborative work.		
Collaborate with secondary schools to offer extra-curricular and academic enrichment opportunities students.	CCHS will continue to invite secondary school students and staff to attend CCHS academic lectures, leadership conferences and Oxbridge evenings and offer interview practice for the most competitive universities and courses.			
Continue to support local primary schools with their broader curriculum work.	Provide lettings opportunities during the school day to enable primary pupils to access the CCHS swimming pool.			
Develop broader curriculum opportunities for primary schools as part of the CCHS campus development.		Partner primary schools will be invited to use the CCHS sports hall (once completed) and the school's swimming pool.		